



Turnaround Action Plan Updates

February 28, 2022

Providence
Schools



Providence Schools
Parent Ambassador Program
Training and Orientation
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Engaged Communities

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of students who feel a sense of belonging at their school	40%	40%	40%	40%	48%	56%	64%	72%	80%
Increase the percentage of PPSD families responding to SurveyWorks	20%	22%	32%	38%	38%	48%	58%	68%	80%
Increase the percentage of families with a favorable perception of being involved with their child's school	24%	25%	19%	25%	30%	40%	55%	70%	80%
Increase the percentage of PPSD families who believe they are welcome in their child's school	Establish Baseline 2021	Establish Baseline 2021	79%	79%	79%	80%	80%	80%	80%

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of PPSD families with a favorable perception of the District	Establish Baseline 2021	Establish Baseline 2021	60%	60%	65%	68%	73%	77%	80%
Increase the percentage of schools that have a School Improvement team that meets State requirements	N/A	N/A	N/A	Establish baseline 2022	75%	100%	100%	100%	100%
Increase the percentage of cases in which contact has been initiated (within 24 hours, during the work week) through the rapid response system	N/A	N/A	97%	97%	97%	97%	97%	97%	97%
Increase the number of parents and caregivers engaged with the District's formal community engagement structures	55	85	128	145	175	210	250	250+	250+

High Quality Pre-K Program



Excellence in Learning

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of PPSD students enrolled in a 2 star or higher school	51%	RIDE Report Cards Not Released	RIDE Report Cards Not Released	51%	64%	74%	78%	90%	100%
Increase the percentage of students who are enrolled in a school that is not identified as ATSI for any subpopulation that they are in	55%	RIDE Report Cards Not Released	RIDE Report Cards Not Released	62%	70%	78%	88%	94%	100%
Increase the number of four year olds enrolled in high-quality Pre-K	<1%	<1%	5%	9%	12%	14%	16%	18%	20%
Increase the percentage of students who are present 90% of the school year	62%	64%	44%	44%	50%	60%	70%	80%	90%

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of students Meeting and Exceeding Expectations on the 3rd grade Math RICAS	17%	No Testing	8%	10%	15%	23%	32%	43%	55%
Increase the percentage of students Meeting and Exceeding Expectations on the 3rd grade ELA RICAS	26%	No Testing	18%	20%	26%	34%	42%	55%	68%
Increase the percentage of students Meeting and Exceeding Expectations on the 8th grade Math RICAS	7%	No Testing	>5%	6%	10%	16%	25%	37%	50%
Increase the percentage of students Meeting and Exceeding Expectations on the 8th grade ELA RICAS	14%	No Testing	12%	13%	20%	28%	38%	50%	63%

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of students who are meeting their annual MLL targets on the ACCESS assessment	37%	36%	No Data Available	Testing in Progress	36%	41%	49%	58%	67%
Increase the number of PPSD students who receive a Seal of Biliteracy annually	<1%	5%	5%	18%	20%	22%	25%	27%	30%
Increase the percentage of PPSD students who receive a Commissioner's Seal	24%	23%	20%	22%	28%	35%	44%	57%	69%
Increase the number of students served by bilingual programs in PPSD	1,095	1,248	1,444	1,776	1,932	2,192	2,400	2,608	2,190
Increase the percentage of PPSD students who graduate with college credit, AP credit or a CTE credential	34%	38%	33%	35%	40%	46%	52%	60%	69%

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of students Meeting and Exceeding Expectations on the Math SAT (grade 11)	14%	No Testing	13%	13%	18%	25%	33%	42%	54%
Increase the percentage of students Meeting and Exceeding Expectations on the ELA SAT (grade 11)	25%	No Testing	29%	30%	35%	41%	48%	56%	67%
Increase the percentage of students Meeting and Exceeding Expectations on the Math DLM (all grades)	5%	No Testing	18%	7%	12%	20%	29%	39%	49%
Increase the percentage of students Meeting and Exceeding Expectations on the ELA DLM (all grades)	15%	No Testing	16%	16%	20%	28%	38%	50%	63%
Increase the percentage of students Meeting and Exceeding Expectations on the NGSAT (grades 5, 8, 11)	Establish Baseline 2022	Establish Baseline 2022	Establish Baseline 2022	5%	17%	24%	33%	45%	70%

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of PPSD students who are accessing their Individual Learning Plans (ILP) a minimum of two times per year	Establish Baseline 2021	Establish Baseline 2021	72%	76%	79%	82%	85%	88%	90%
Increase the percentage of 9th graders who are on track for postsecondary success	48%	53%	39%	41%	44%	49%	54%	61%	69%
Increase the percentage of PPSD students who are completing a postsecondary transition plan through their Individualized Learning Plan (ILP)	Establish Baseline 2021	Establish Baseline 2021	60%	66%	71%	77%	83%	89%	94%
Increase the percentage of PPSD students who graduate within four years	73%	74%	TBD	74%	79%	81%	83%	86%	89%



RIASP Assistant Principal of the Year

World Class Talent

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of fully staffed classrooms at the beginning of the year	95%	95%	98%	95%	96%	96%	97%	97%	98%
Increase the number of qualified external applicants per PPSD posted position	1.82	2	2	2	2.5	3	3	3	3
Decrease the median time from when a teaching position is posted until when an offer is extended	31 days	29	26	25	24	22	21	21	21
Increase the percentage of teachers who are present 90% of the school year	66%	82%*	63%	64%**	75%	80%	85%	90%	95%
Increase the percentage of teachers who have access to job-embedded professional development	Establish Baseline 2020	100%	100%	100%	100%	100%	100%	100%	100%

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of educators of color in the total educator workforce	20%	22%	22%	23%	24%	25%	27%	30%	33%
Increase the percentage of teachers holding and using the ESL/BDL certification	17%	16%	23%	25%	30%	35%	45%	< 52%	52%
Increase the percentage of principals who demonstrate turnaround school competencies	Establish Baseline 2022	Establish Baseline 2022	Establish Baseline 2022	Establish Baseline 2022	40%	48%	55%	65%	75%
Increase the percentage of one-and-two star schools led by highly effective turnaround principals	Establish Baseline 2022	Establish Baseline 2022	Establish Baseline 2022	Establish Baseline 2022	40%	52%	68%	84%	100%



Efficient District Systems

Goals	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 25-26	SY 26-27
Increase the percentage of school leaders who respond favorably to questions about PPSD's central office	78%	72%	59%	60%	65%	70%	75%	80%	80%
Increase the percentage of funding available for school-based decision making (out of Local/Title 1 funds)	3%	Not Measured	11%	11%	12%	12%	13%	13%	13.75%
Decrease the average number of days from when a proposal is submitted to when a contract is awarded	96	New Process Implemented	50	next update March 2022	56	56	56	56	56